

## **EDUCATIONAL VISITS AND ACTIVITIES**

### **INTRODUCTION**

All schools are required to offer children a broad and balanced curriculum that promotes their spiritual, moral, cultural, mental and physical development, and prepares them for the opportunities and experiences of adult life.

In our school we seek to ensure that the National Curriculum is delivered to all children, regardless of social background, race, gender or differences in ability. All are entitled to the development of knowledge, understanding, skills and attitudes. To enrich the curriculum for our children, we also offer a range of educational visits and other activities that add to what they learn in school.

### **ORGANISATION**

The National Curriculum defines what we teach the children in school. This is the basis for each class's programme of learning for each school year.

Within each class's programme of work the teachers plan educational visits and activities that support the children's learning. We plan these activities as the school year progresses and inform parents of these in due course.

Visits and activities usually take place within the school day. We follow the LEA's guidelines relating to health and safety and we ask parents to give written permission for their child to take part in any activity that takes children off the school site.

### **CHARGING FOR SCHOOL ACTIVITIES**

There are some circumstances when the school can make a charge for certain activities. The governing body has a charging policy that details the full range of activities where a charge can be made (refer to Charging Policy).

### **CURRICULUM LINKS**

All educational visits and activities support and enrich the work we do in school. There are also a number of people who visit the school to support our work. Some visits relate directly to areas of learning for individual classes whilst others relate to all our children.

For most subjects in the curriculum there are activities which may include visits by specialists.

- English – theatre visits, visits by authors, poets and theatre groups.
- Science – use of the school grounds, visits.
- Mathematics – use of the local environment, quizzes.
- History – castle visits, study of local environment, local museums.
- Geography – use of the locality for fieldwork, rivers, village trails.

## **Caldew Lea Primary School**

- Art and design – art gallery visits, use of the locality, visits to school by local artists.
- PE – range of sporting fixtures, extra curricular activities, visits by specialist coaches.
- Music – range of specialist music teaching, extra curricular activities, local schools’ choir, concerts for parents and local community to hear.
- Design and Technology – visits to local gallery, bakery and use of local industries.
- ICT – its use in local shops/libraries/secondary schools etc.
- RE – visit to local centres of worship, visits by local clergy, charities, multicultural visits.

We also have regular visits from our neighbourhood police officer and health workers. These visits support the personal, social and health education of our children. The local clergy take assembly on a regular basis.

### **RESIDENTIAL ACTIVITIES**

Children in Years 5 and 6 have the opportunity to take part in a residential visit. This activity is in school time and linked to the National Curriculum, so we do not make any charge for the education or cost of travel. We do, however, make a charge for board and lodging, insurance and specialist instruction for certain activities.

The residential visit enables children to take part in outdoor and adventure activities as part of their PE work. All specialist activities are undertaken with qualified instructors.

### **MINIBUS ARRANGEMENTS**

We only hire those companies whose coaches have individual seat belts. We instruct all children travelling by coach or minibus to wear a seat belt.

This policy should be read in conjunction with the information held in the Educational Visits File (held in the Heads office).

<b>Author/Owner</b>	<b>Date Written / Updated</b>	<b>Approved by Governors</b>	<b>Comments</b>
	2007		
Mrs C Peck	January 2010		Format standardised
	January 2011	C & P Committee	Reviewed by Sue Chappell
	May 2013	C & P Committee	Reviewed by Mary Law
	June 2014	C&P Committee	
	June 2016	C&P Committee	
To be reviewed by governors in line with the policy review timetable			