

BEHAVIOUR/DISCIPLINE POLICY

AIMS

- To create a warm, friendly, orderly, calm atmosphere in which children's learning can be developed.
- To create an environment in which pupils show respect for one another and all adults.
- To develop a sense of honesty, truthfulness and trustworthiness in pupils.
- To encourage an awareness of appropriate behaviour and self discipline.
- To know that various forms of bullying may exist, to be vigilant and alert as to its symptoms and to be prepared to intervene at the earliest stage (refer Anti-Bullying and e-safety Policies).
- To encourage decent and respectful forms of communication and behaviour extolling the virtues of good manners and politeness, as modelled by all adults working in school.

REWARDS

We believe it is important to stress positive behaviours and will reward good behaviour in a range of ways e.g.:

- Quick word of praise or encouraging smile.
- Written comment on work pointing out why teacher is pleased.
- Team points, stickers, stamps and certificates to encourage different aspects of work, effort and behaviour.
- Allow well behaved children to be first in line or to choose an activity.
- Public praise in class or assembly.
- Notices/charts and Traffic lights in classrooms e.g. "These children have tried hard/behaved well".

SANCTIONS

Some undesirable behaviour needs sanctions/punishments. We feel we need to order the degree of severity and response to inappropriate behaviour. We recognise parental involvement is an important part of behaviour management. Informal and formal communication will be used as and when appropriate.

Immediate Checking:

- Verbal, non-verbal – a look can sometimes be enough.
- Reminder of expectations and choices (possible use of traffic lights/team points).
- Working elsewhere in the classroom/Time out – depends upon individual children, with an adult if appropriate. (There are stages within this e.g. safe haven – another teacher.

Subsequent Steps:

- Withdrawal of privileges (e.g. missing playtimes).
- Involvement of another member of staff.
- Involvement of SMT/Headteacher.
- Informal contact with parents
- Written contact with parents.
- Fixed term/permanent exclusion.

Behaviour Code

Good behaviour is expected at all times

1. Pupils will be polite and courteous to others
2. Pupils will not bully, fight or engage in play fighting.
3. Pupils will walk around the school and keep to the left in corridors
4. Pupils will stay in the playground during playtime and will only leave with the permission of the adult on duty
5. Pupils will stay on the school premises at all times during the school day.
6. Pupils will only enter the school building at playtime or lunchtime with the permission of an adult.
7. Toys and sweets are to be left at home.
8. Pupils will speak to an adult if they are unhappy about anything in school.
9. Jewellery is not allowed to be worn for P.E. or swimming.
10. Pupils will look after the school and keep it tidy.

Caldew Lea Primary School

Author/Owner	Date Written/ Updated	Approved by Governors	Comments
Mr I Johnston	21 st September 2006	November 2007	
NG	4 th Jan 2010		Format Standardised
	1 March 2010 And 4 October		Discussed at Staff meeting – added 'informal contact with parents'
YS		7 June 2011	Reviewed by C & P
	March 2014	Reviewed and approved by C&P	
		March 2016	Reviewed and approved by C&P with parental input
To be reviewed by governors in line with the policy review timetable			